

Advanced Apprenticeship in Children and Young People's Workforce – Early Years Educator

The children and young people's workforce makes up approximately 10% of the labour market in England and includes people working in all sectors of the economy. A large number are public sector employees, including in schools, colleges, local authorities and the NHS. Many work in the private sector – particularly in early years, but there are private providers in all areas of services to children and young people.

This qualification provides the skills and experience to develop your career in child care in a wide range of settings. The Advanced Apprenticeship prepares learners to become Early Years Educators, enabling them to work with children from birth to 5 years and gain knowledge of children aged 5 to 7 years. Areas covered include understanding Children's Early Years Education and Development, Implementing Early Years Foundation Stage and Plan and Provide Effective Teaching and Learning in Early Years Settings.

Job Roles

Nursery Worker/Supervisor • Nursery Nurse • Nursery Teaching Assistant

<p>Qualifications</p>	<p>The Apprenticeship framework programme consists of three elements:</p> <ul style="list-style-type: none"> • Level 3 Diploma for the Early Years Workforce (Early Years Educator) • Level 2 Award in Employment Responsibilities and Rights in Health, Social Care or Children and Young People's Settings • Functional Skills <p>The Qualifications and Credit Framework (QCF) is the new framework for recognising accredited qualification in England, Wales and Northern Ireland. It is a flexible credit-based qualifications framework that enables qualifications to be tailored to meet individual requirements.</p> <p>On completion of these three elements above you will be accredited with an Advanced Apprenticeship Certificate.</p>
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<p>Units covered</p>	<p>Level 3 Diploma for the Early Years Workforce (Early Years Educator)</p> <ul style="list-style-type: none"> You will complete a supporting qualification to ensure you have the required knowledge to work in your chosen sector. For this part of your programme you will complete a number of assignments. Learners must complete a minimum of 61 Credits from 23 units <p>23 Mandatory Units</p> <p>Learners must complete the following mandatory units:</p> <ul style="list-style-type: none"> Support healthy lifestyles for children through the provision of food and nutrition (2 Credits) Support healthy lifestyles for children through exercise (1 Credit) Support children’s physical care routines (2 Credits) Promote the emotional well-being of children (2 Credits) Understand how to support children who are unwell (2 Credits) Understand legislation relating to the safeguarding, protection and welfare of children (3 Credits) Use legislation relating to the health and safety of children (2 Credits) Follow legislation relating to equality, diversity and inclusive practice (3 Credits) Working in partnership (2 Credits) Understand the value of play in early years (2 Credits) Plan, lead and review play opportunities which support children’s learning and development (3 Credits) Promote enabling play environments (2 Credits) Developing children’s emergent literacy skills (3 Credits) Developing children’s emergent mathematical skills (4 Credits) Support children’s transition to school (2 Credits) Develop children’s cognitive skills (2 Credits) Promote children’s speech, language and communication (3 Credits) Promoting children’s physical development (2 Credits) Promoting Children’s personal, social and emotional development (3 Credits) Support children with additional needs (4 Credits) Use observation, assessment and planning to promote the development of children (5 Credits) Use longitudinal studies to observe, assess and plan for children’s needs (5 Credits) Engage in professional development (2 Credits)
<p>Functional Skills ICT Level 2</p> <p>A-C Grades in English and maths a requirement</p>	<p>If you do not hold the relevant grades for English and maths at GCSE (A-C Grades required) then you will need to re-take these qualifications.</p> <p>If you do not have a Level 2 grade for ICT then you will need to attend taught Functional Skills sessions to achieve your Level 2 ICT.</p> <p>Practical assessment and External Computer Based Exam</p>
<p>Additional elements</p>	<p>You will also achieve Personal Learning and Thinking skills which will be embedded into the qualifications above.</p> <p>Every employee is required have an understanding of their rights and responsibilities.</p>
<p>Entry requirements</p>	<p>As the level of this qualification determines that the apprentice should be working at a level where they may either be working on their own or supervising others, the apprentice should have prior experience of the sector and be employed in a position whereby they would be able to demonstrate the competencies required at this level and should be suitable to do so as it is a requirement to undergo an enhanced Disclosure and Barring Service (DBS) check. Employed in a related job role for at least 30 hours/week.</p>

Who is it for?	The Children and Young People's Workforce (Early Years Educator) prepares learners to become Early Years Educators, enabling them to work with children from birth to 5 years and gain knowledge of
Cost	<p>Aged 16-18</p> <p>Fully funded</p> <p>Aged 19 and over</p> <p>Buckinghamshire Adult Learning require employers to make a contribution towards the cost for all learners aged 19 years and over, embarking on an Apprenticeship or Advanced Apprenticeship programme. For more information please contact us on 01296 383470.</p>
Duration	15-18 months
Start date	Available throughout the year
Assessment method	<ul style="list-style-type: none"> • Work Based Evidence
Personal qualities	<ul style="list-style-type: none"> • Ability to work on their own between sessions to practice and complete homework and exam questions • Attention to detail and methodical approach
Further progression	Achievement of this pathway will enable apprentices to access higher level jobs within the sector, e.g. Nursery Supervisor, Nursery Manager, Pre-school Manager/Co-ordinator, etc. There is also opportunity for apprentices to go on to further study at higher levels, particularly working towards Foundation Degrees in Early Years. This in turn will support the achievement of Early Years Professional Status (Graduate level).