

# Advanced Apprenticeship in Supporting Teaching and Learning in Schools

This Apprenticeship has been designed to support the improvement of teaching and learning in schools. Objectives include attracting more applications into Supporting Teaching and Learning in Schools, providing a standardised programme of learning and development, including transferable skills which apply across the schools' workforce and that of the children's workforce in the wider context. The Apprenticeship develops problem solving, communication, literacy and numeracy and team working skills which are vital to the sector.

The Advanced Level Apprenticeship is designed for learning support staff with a working role that requires them to have competence in a specialist area and/or across a varied range of responsibilities. They will be working under the direction of a teacher who has overall responsibility for teaching and learning in the classroom.

## Job Roles

Teaching/Classroom/Learning Support Assistant • Behaviour Support Assistant/Coordinator • Pastoral/Welfare Support Assistant • Bilingual Support Assistant • Team Leader

<p><b>Qualifications</b></p>	<p>The Apprenticeship framework programme consists of two elements:</p> <ul style="list-style-type: none"> <li>• Level 3 Diploma in Specialist Support for Teaching and Learning in Schools</li> <li>• Functional Skills</li> </ul> <p>The Qualifications and Credit Framework (QCF) is the new framework for recognising accredited qualification in England, Wales and Northern Ireland. It is a flexible credit-based qualifications framework that enables qualifications to be tailored to meet individual requirements.</p> <p>On completion of the two elements above you will be accredited with an Advanced Apprenticeship Certificate.</p>
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Funded by



Skills Funding Agency



## Units covered

### Level 3 Diploma in Specialist Support for Teaching and Learning in Schools

Learners must complete a minimum of 44 Credits:

- 32 credits from Mandatory Units
- A minimum of 12 credits from Optional Units
- A minimum of 40 credits must be achieved at Level 3

#### 11 Mandatory Units

**Learners must complete the following mandatory units:**

- Communication and professional relationships with children, young people and adults (2 Credits)
- Schools as organisations (3 Credits)
- Support learning activities (4 Credits)
- Promote children and young people's positive behaviour (3 Credits)
- Develop professional relationships with children, young people and adults (2 Credits)
- Promote equality, diversity and inclusion in work with children and young people (2 Credits)
- Support assessment for learning (4 Credits)
- Engage in personal development in health, social care or children's and young people's settings (3 Credits)
- Support children and young people's health and safety (2 Credits)
- Understand child and young person development (4 Credits)
- Understand how to safeguard the well-being of children and young people (3 Credits)

**From the optional units, learners must achieve a minimum of 12 credits**

**A Minimum of 12 Credits from Optional Units:**

- Plan and deliver learning activities under the direction of a teacher (4 Credits)
- Support teaching and learning in a curriculum area (3 Credits)
- Provide literacy and numeracy support (3 Credits)
- Support children's speech, language and communication (4 Credits)
- Support disabled children and young people and those with special educational needs (5 Credits)
- Support children and young people with behaviour, emotional and social development needs (4 Credits)
- Support learners with cognition and learning needs (4 Credits)
- Support learners with communication and interaction needs (4 Credits)
- Support learners with sensory and/or physical needs (4 Credits)

<b>Functional Skills Maths Level 2 Functional Skills English 2 Functional Skills ICT Level 2</b>	<p>If you do not hold the relevant GCSE grades in Maths, English and ICT, you will complete a total of three functional skills which will be assessed in the workplace and you may be required to attend taught sessions depending on your current qualifications in:</p> <ul style="list-style-type: none"> <li>• English Level 2</li> <li>• Maths Level 2</li> <li>• ICT Level 2</li> </ul> <p>Practical assessment &amp; External Computer Based Exam</p>
<b>Additional elements</b>	<p>You will also achieve Personal Learning and Thinking skills which will be embedded into the qualifications above.</p> <p>Every employee is required have an understanding of their rights and responsibilities, completed by a workbook and embedded in the qualification.</p>
<b>Entry requirements</b>	<p>No previous experience is required but applicants must be employed in a related job role for at least 30 hours/week, and you will require a clear enhanced DBS check.</p>
<b>Who is it for?</b>	<p>Job roles for Supporting Teaching &amp; Learning Apprentices are very broad and offer some exciting opportunities including Teaching Assistant, Classroom Assistant, Learning Support Assistant, Additional Needs Assistant, Pastoral/Welfare Support Assistant, Bilingual Support Assistant, Foundation Stage Assistant, Learning Guide, Learning Coach, Induction Mentor or Team Leader.</p>
<b>Cost</b>	<p><b>Aged 16-18</b></p> <p>Fully funded</p> <p><b>Aged 19 and over</b></p> <p>Buckinghamshire Adult Learning require employers to make a contribution towards the cost for all learners aged 19 years and over, embarking on an Apprenticeship or Advanced Apprenticeship programme. For more information please contact us on 01296 383470.</p>
<b>Duration</b>	<p>18-24 months</p>
<b>Start date</b>	<p>Rolling starts although it is preferred for the apprenticeship to commence in line with school terms.</p>
<b>Assessment method</b>	<ul style="list-style-type: none"> <li>• Work Based Evidence</li> <li>• Written assignments</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Ability to work on their own between sessions to practice and complete homework and exam questions</li> <li>• To be able to work under exam conditions</li> <li>• Attention to detail and methodical approach</li> </ul>
<b>Further progression</b>	<p>Advanced apprentices, with support and opportunities in the workplace, can progress onto:</p> <ul style="list-style-type: none"> <li>• Foundation Degree e.g. for teaching assistants or supporting teaching and learning</li> <li>• Training and/or assessment against the Higher Level Teaching Assistant professional standards to achieve HLTA status</li> <li>• Level 3 Diploma for the Children’s and Young People’s Workforce for those with appropriate experience and opportunities</li> <li>• The Early Years Sector-Endorsed Foundation Degree</li> </ul>